

Human development is a process that can be sustained only if it meets the needs of the present without compromising the ability of future generations to meet their own needs.



## Getting the picture ...

Many books, many words are written on the subject of sustainable development. Too many? Not necessarily. They bring many perspectives, concerns and solutions. But how do they connect with each other and with us?

This publication has few words because we want to use a different language. We present a graphical description of the critical links between the natural, the economic and the social dimensions of our world.

Sustainable Development requires a holistic approach. This is not easy with books and words only. The preparation of the 2002 World Summit on Sustainable Development has revealed one more time how difficult it is to integrate different agendas and create a coherent strategy that inspires collective action.

This publication is a map, a wiring diagram of the global challenges. Because the map is complex we take it in six steps, one layer at a time. The final complete picture will help you to understand how humanity is hooked on growth, how values or social tensions drive technology innovation, how production not only creates environmental degradation but also the social capacity for solutions...

This "learning" map was designed during a long conversation with three enthusiastic system thinkers. Dennis Meadows, Jørgen Randers and Khaled Saeed accepted an invitation by Dow Europe for a retreat at the American Academy of Berlin. There they shared their views about which elements would be necessary and sufficient to describe our world and how they influence each other. While system experts model connections and feedback loops with mathematical function we only used the simplest convention: The increase of one variable induces a decrease – or increase – of the connected variables. The minus or plus signs appear on each link in the map.

The commentary of the six layers avoids facts and statistics. But to bring words and facts back into the picture we refer to a list of major recent sources at the end of the publication.

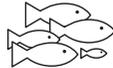
This is not a map of specific solutions. There is not yet any proven recipe to achieve sustainable development. But the map helps one realize that in a complex system, where no one is quite in charge, progress will only come through the cooperation of key system participants and beneficiaries. Together humanity must agree on a common purpose and manage change interdependently towards that purpose. While the map does not propose specific solutions, it indicates several rescue rings where connected innovation, actions and partnerships are needed.

Claude Fussler



## The population engine

Our economy lives on a finite stock of materials formed through geological times. This constitutes an almost closed system – except for the heat and light it receives from the sun and the ability of humans to combine materials and intelligence with ever growing creativity ...



### Population

The world population continues to grow. From the current 6.2 billion it will reach 8 billion in less than 25 years.



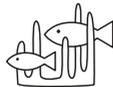
### Consumption

We will need more food and water, more housing, energy and all the goods and services that satisfy the needs of this growing population.



### Production

We will occupy more space. Communities and cities, farms, factories and stores, roads and transport hubs will spread deeper into nature.



### Material Input

This will draw more resources, fuels and minerals, wood, crops and fish from the earth. Our economy is material intensive. Just imagine how one cup of coffee with cream and sugar pulls a chain of supplies - packaging, transport, cultivation and land use, home appliances and dishes - that spans the globe.



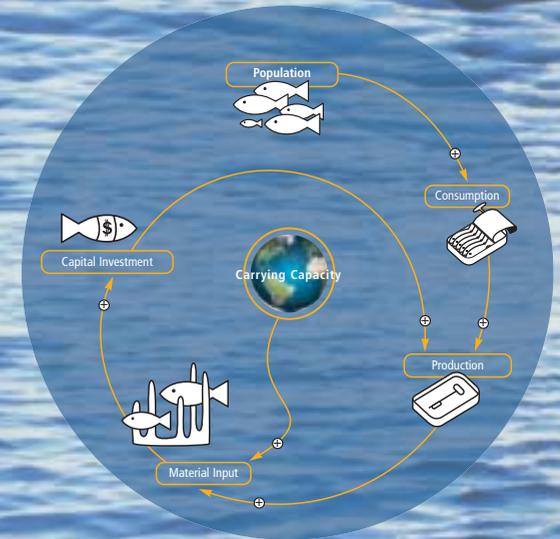
### Carrying capacity

Many scientists therefore worry about the ability of our planet to carry this increased withdrawal and displacement of materials. Extraction and flows of many materials exceed the rate of natural replenishment and compete with the web of food chains that maintain the diversity of species in our ecosystem.



### Capital Investment

The transformation of materials and distribution to the point of consumption require technology choices and a stream of financial investments to create and maintain the productive means of our economy.





# Running into limits



### Environmental degradation

The debate over the carrying capacity of the earth will continue but even though many limits are uncertain and the consequences of breaking them are not clear it is already apparent that production and consumption growth are draining our ecosystems.



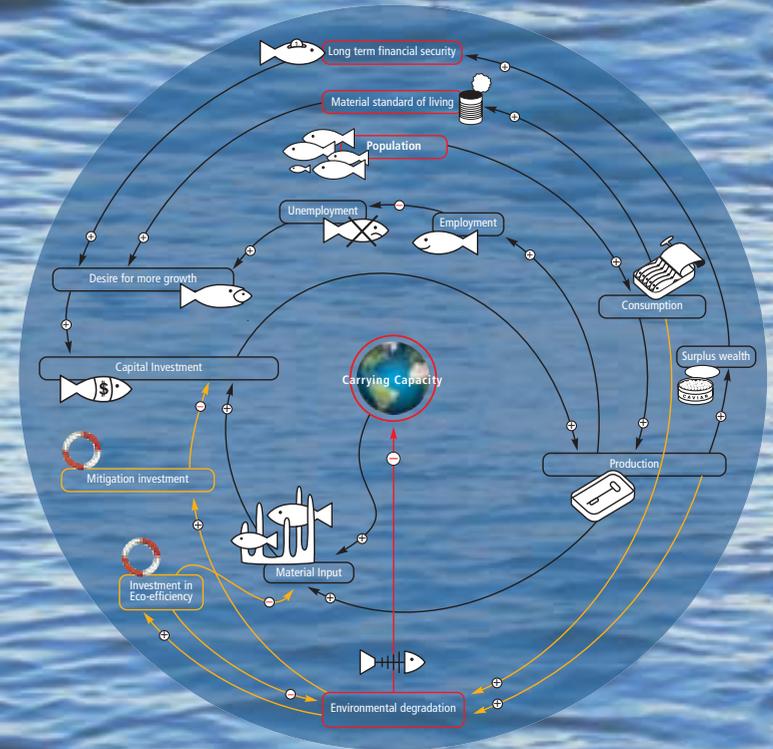
### Mitigation

A significant amount of capital must therefore be diverted from productive use to clean up and protect the environment. The polluter pays principle is enforced in countries with functioning institutions, a mobilized public opinion and enough wealth creation. Others are locked in predatory production-consumption cycles.



### Eco-efficiency

This strategy response designs waste and pollution out of the production-consumption cycle. The goal is to consume and produce differently to achieve the same standard of living with significantly less material input. The understanding of product life cycle impacts, innovation and design skills are essential to succeed in eco-efficiency. While it is the better approach it still eludes many sectors and producers.





# The power of creative knowledge



## Education

Education equips all people to be productive workers, informed consumers, confident households, empowered citizens and positive contributors to the community. To increase social capacity one must invest in all forms of education and life long learning. Most important of all in the current context are health and environmental issues, system thinking and entrepreneurship. Educated households have higher income security and lower fertility rates.



## Labor productivity

Educated labor has higher productivity - it produces more wealth per working hour. This can contribute to higher unemployment but it also contributes to more affordable goods and services.



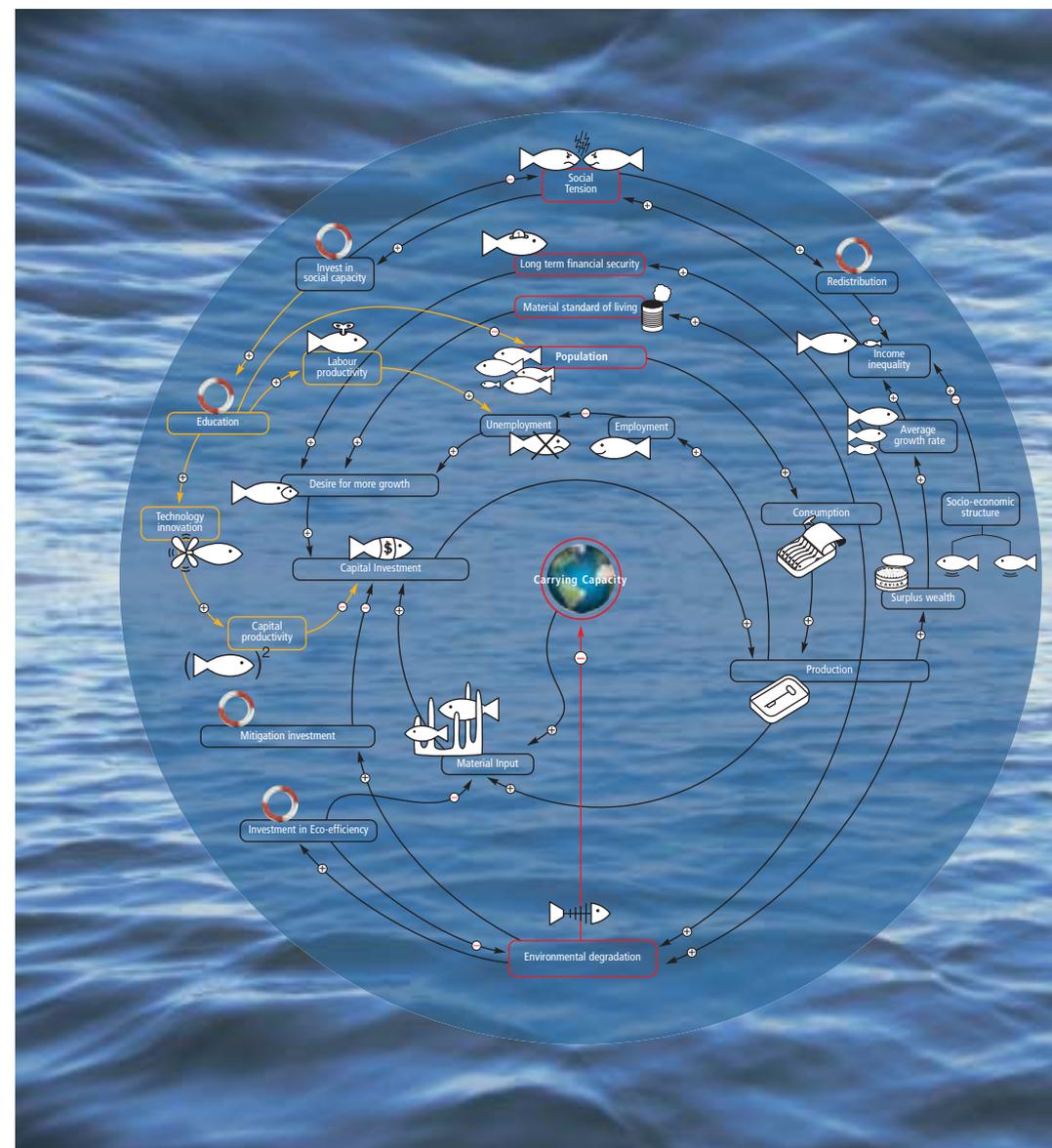
## Technology innovation

Education makes people more creative. It exposes them to knowledge, to multiple behaviors and models. Creativity is the ability to combine existing knowledge, behaviors and materials in ways not tried before. Turning these ideas into useful, replicable methods to make and distribute goods is the essence of technology innovation.



## Capital productivity

Only technology innovation can enhance capital productivity. This is essential to produce a wealth surplus that can be allocated to build social capacity and social security nets, environmental mitigation and eco-efficiency development. Capital productivity and labor productivity are essential to produce quality goods and services affordable by the poor.



# Redesigning the system by values



## New values

We have reached a state of global connections and information load where anxiety about environmental degradation, social tensions, long term financial security and standard of living are on top of the mind of many citizens. It is a characteristic of system behavior that they reach "tipping" points when a number of drivers and feedback loops start to operate in the same direction.

We may reach this phase where enough realize that our global economy is not going where we thought we were heading to, that its brilliant successes are only topping an immersed iceberg of difficult lives, exhausted nature, failed economies and institutions. Our way of life may be on a slow collision course of titanic proportion.

We need to redesign an economy that works for all within the limits of the planet. Global opportunities must go hand in hand with global solidarity and global responsibilities. This means activating a couple of additional rescue rings in our system.



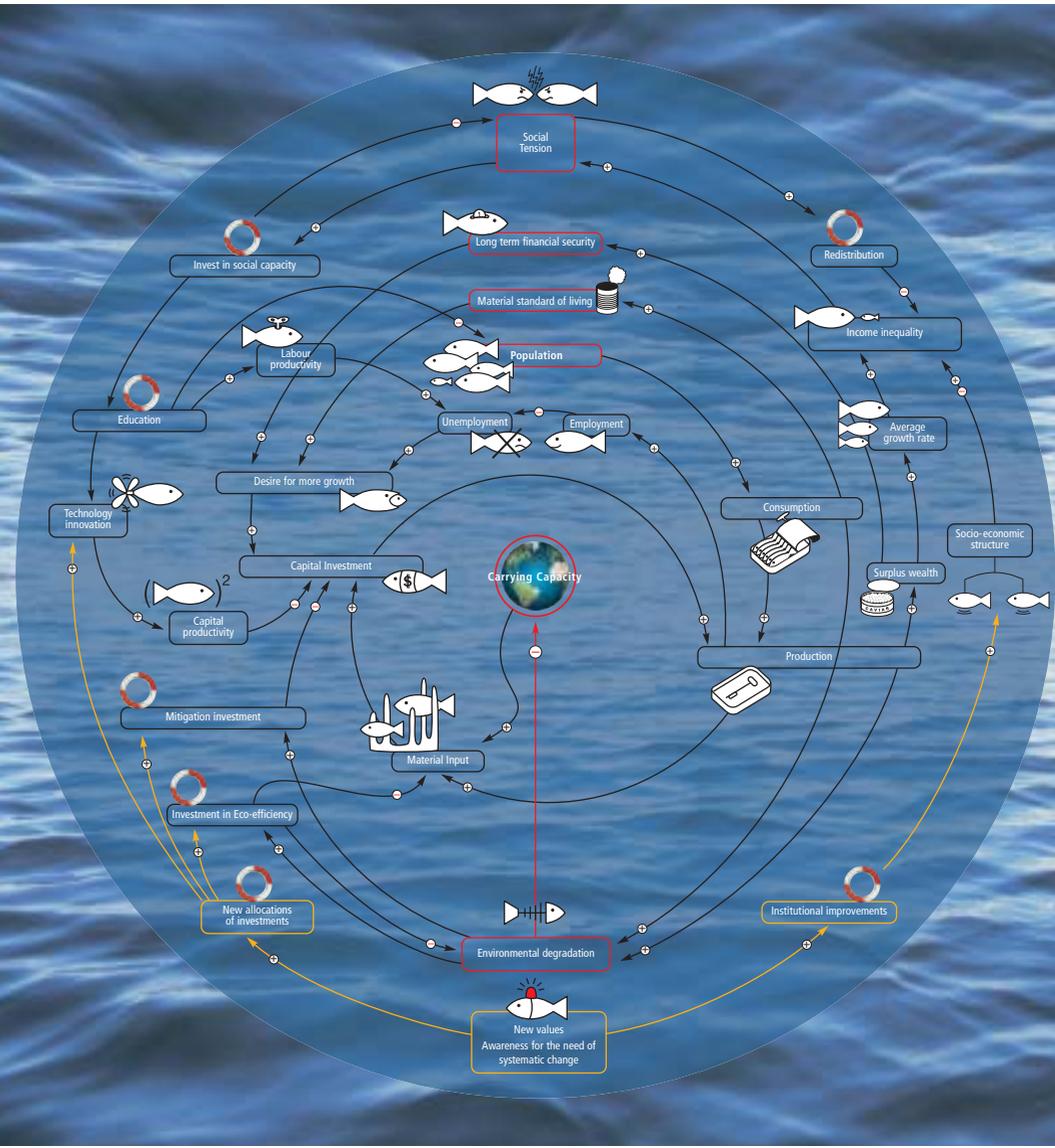
## Allocation of investments

We need to allocate yet more resources to eco-efficiency, environmental protection and technology innovation. We need to reduce impacts and live from the dividends of natural systems, not from depleting the reserves. This rescue ring is in the hand of every household, community, enterprise and region. It has very local, daily connections as well as global ones like greenhouse gases emissions.



## Institutional improvements

At this last element in the map we can appreciate that even this "easy" version describes sustainable development as a complex systemic challenge. A complex system, where no one is quite in charge, needs a new approach and governance. It needs on one hand more alliances and partnerships at all levels between key system participants and beneficiaries who can together manage improvements towards shared objectives. On the other hand it needs better local, national and global institutions where alignment of objectives and compliance with common interest rules is achieved.



## Safety warning

Maps are not the territory. This map is not a sustainable development strategy (although it is difficult, in places, not to repeat and stress pertinent advice developed by sustainable development advocates).

The map is to help better manage all the dimensions of the challenge and bring good specific advice in the context of the whole. It is to help the dialogue, the action and the learning.

We are all in charge and, with our children, we will all benefit or suffer from our ability to steer the system in the right direction.

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The World Business Council for Sustainable Development is a business think tank that has produced many solution oriented publications on all topics in this map – [www.wbcsd.org](http://www.wbcsd.org)

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Dennis Meadows is Director of the Institute for Policy and Social Science Research at the University of New Hampshire. In addition to the groundbreaking 1972 Club of Rome report "Limits to growth", he has written or co-authored eight books on growth, systems, and educational games. These have collectively been translated into more than 30 languages. He has a PhD from MIT and honorary doctorates from three European universities for his contributions to environmental education.

### Jørgen Randers

Jørgen Randers is professor of Policy Analysis at the Norwegian School of Management in Oslo. He holds a PhD in management from the Massachusetts Institute of Technology and co-authored with Dennis and Donella Meadows the report "Limits to Growth" (1972) and "Beyond the Limits" (1992) based on the "system dynamics" modeling of the economic and ecological systems of our planet. Jørgen Randers also acted as deputy director general of WWF International, the World Wide Fund for Nature, from 1994 to 1999.

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Khalid Saeed heads the Social Science and Policy Studies department at the Worcester Polytechnic Institute in USA. Trained at MIT in system dynamics and economic development, Dr. Saeed is widely recognized for his work on computer modeling and experimental analysis of developmental, organizational and governance-related problems. He has written two books and numerous articles on sustainable development and system dynamics modeling. Dr. Saeed received the Jay Wright Forrester Award for his work on sustainable development in 1995.

## Production



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Christiane Freilinger is a graphic artist with a design studio in Hamburg. She is known for her creation of book covers and poster designs. The studio freilinger & feldmann was founded in 1999, shortly after her graduation in Professor Holger Matthies class at "Hochschule Der Künste Berlin". Also in 1999, she shared an exhibition on posters and design with her former Professor at the DDD Gallery in Osaka, Japan. Christiane and her partner Yvonne Feldmann develop corporate designs and visual concepts for various clients and cultural affairs.

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The publication expresses a consensus around the personal ideas and experience of its scientific contributors.

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